

# PROJECT FACTSHEET

Bosnia and Herzegovina July 2020

## TECHNICAL VOCATIONAL EDUCATION AND TRAINING (TVET) ECONOMY AND EMPLOYMENT



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### GOAL

Dual organised vocational education and training is embedded in the structures and processes of TVET actors.

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### OUR APPROACH

The project supports the exchange between public and private structures in the further development of framework conditions for dual organised vocational education and training. In addition to this, support is provided to selected vocational schools, formal economy, pedagogical institutes, and ministries of education in the improvement of the exercise of their roles in the planning and implementation of dual organised vocational education and training.

The political partner of the project is the Ministry of Civil Affairs of Bosnia and Herzegovina (MoCA).

Implementation partners are ministries of education at the entity and cantonal level, pedagogical institutes, vocational schools, chambers of commerce and associations, associations of employers, companies and TVET councils at the entity, cantonal and local level.

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### RESULTS

To date, the project has achieved the following results:

It implemented six new or reformed pilot dual organised vocational education and training programmes at five schools (three in the Federation of Bosnia and Herzegovina and two in Republika Srpska).

As a result of the development of occupational standards for three professions in the wood and

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### THE CHALLENGE

The vocational system in Bosnia and Herzegovina (BiH) is regarded as one of the weakest in the Balkans. Young people in BiH are unable to find adequate education and training. Not sufficiently qualified, means they cannot access high quality or well paid jobs. The causes lie in an outdated, highly fragmented and inefficient vocational education and training sector and in the limited progress achieved in relation to the education reform. Processes of implementing strategies for Technical Vocational Education and Training (TVET) proceed slowly due to a lack of consensus of the stakeholders and limited cooperation willingness among numerous government authorities.

As a result, unemployment, underemployment and poverty risks increase. The economy, on the other hand, suffers from an acute shortage of skilled workers. The situation has further deteriorated due to the massive exodus of skilled workers and it hinders the competitiveness of local companies.

metal processing sector together with the private sector representatives and based on the resulting curricula, labour market needs can be found for the first time in a well structured and current manner in TVET learning outcomes.

The platform for enhancement of dual organised TVET with regular meetings between partner schools and companies in Bosnian Podrinje Canton Goražde (BPK Goražde) was established. Also, consultancy services were provided to BPK Goražde in relation to the development of an obligatory regulation on practical training at schools and companies has led to a higher share of practical training at companies for students in the construction, metal, textile and plastic industries. It also resulted in the introduction of allowances for students attending practical training, mentors for students, an obligatory training plan and a reliable cooperation between schools and companies.

Promotional material (video clips, brochures, flyers, etc.) were produced in order to promote specific TVET professions, success stories and TVET in general.

Two tracer studies were published with the main objective to provide information on BiH TVET school graduates' job search methods, current employment status, employment conditions, as well as the quality of the received secondary education. Two parental surveys (Parental Opinions and Attitudes Towards Technical Vocational Education and Training) were conducted and published.

Different exchange processes (study visits to Germany and Serbia) were organized with the aim to familiarize partner institutions with dual organized TVET systems.

Training, Teaching and Learning Materials (TTLM) for the mechanical engineering sector were developed.

The peer-to-peer program "My knowledge - your future profession" was established. Its aim was to encourage pupils from elementary schools to choose one of the numerous professions which are provided by secondary TVET schools.

## THE PROJECT IN BRIEF

### NAME:

*Technical Vocational Education and Training (TVET)*

### DOMAIN:

Economy and Employment

### THEME:

*Vocational Skills Development in Bosnia and Herzegovina*

### LAND/REGION:

Bosnia and Herzegovina

### IMPLEMENTER:

Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

### PARTNERS:

Ministry of Civil Affairs of Bosnia and Herzegovina, Ministry of Education, Youth, Science, Culture and Sport of Canton Bosna-Podrinje Goražde, Ministry of Education and Culture of Republika Srpska, Ministry of Education, Science and Youth of Canton Sarajevo, Ministry of Education, Culture and Sports of the Zenica-Doboj Canton and their subordinate institutions.

### STARTING POINT / BACKGROUND INFORMATION:

In Bosnia and Herzegovina (BiH), people with a vocational education background are most at risk of poverty and social exclusion. As BiH's technical vocational education and training system (TVET) is neither competence-oriented nor demand driven, TVET students do not acquire the skills required by the labour market. TVET education is still focused on theoretical education mainly. Companies rarely provide opportunities for practical training and are barely involved in the development of occupational standards. This results in high youth unemployment, which significantly contributes to emigration with an estimated 50.000 BiH citizens leaving the country annually.

### PROJECT TARGET:

Dual organised vocational education and training is embedded in the structures and processes of TVET actors. The project will enhance the employability of young people by improving BiH's TVET. This will be achieved by ensuring that practical training is conducted on the job and that collaboration amongst employers, TVET schools and education authorities is institutionalized and anchored in the regulatory framework. TVET students will acquire labour market relevant skills that will allow them to find a decent job.

### COSTS:

9.5 million Euros (of which 3 million EUR was provided by the Government of Switzerland)

### DURATION:

2017 – 2023

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## FOR FURTHER INFORMATION AND CONTACT DETAILS

**Swiss Agency for Development and Cooperation (SDC)**  
Cooperation with Eastern Europe, Western Balkans Division  
Freiburgstrasse 130, 3003 Bern  
Tel. +41 (0)58 462 22 12  
E-Mail: [deza-oza@eda.admin.ch](mailto:deza-oza@eda.admin.ch)  
[www.sdc.admin.ch](http://www.sdc.admin.ch)

**Embassy of Switzerland in Bosnia and Herzegovina**  
Zmaja od Bosne 11, RBBH Building, object B  
BiH-71000 Sarajevo  
Tel. +387 33 27 58 50, +387 33 25 40 30  
Fax +387 33 57 01 20  
E-Mail: [sar.vertretung@eda.admin.ch](mailto:sar.vertretung@eda.admin.ch)  
[www.eda.admin.ch/bosnia-and-herzegovina](http://www.eda.admin.ch/bosnia-and-herzegovina)